



Get Ready To Read!

Encouraging early literacy skill-building in young children.

Every Child Ready to Read highlights **five early literacy practices**, everyday activities that help children get ready to read. These practices are:

Talking - Singing - Reading - Writing - Playing

Talking helps children learn oral language – a critical early literacy skill – and also increases vocabulary and comprehension.

Singing slows language down so children can hear the different sounds that make up words, and develop vocabulary and phonological awareness.

Reading to and with children is the most effective way to support reading readiness. Reading aloud develops vocabulary and comprehension; builds familiarity and comfort with books; and is fun for adult and child.

Writing (or drawing and scribbling) helps children learn about print, letters, and vocabulary, and supports fine motor skills.

Playing teaches children to think symbolically, practice self-expression, and put thoughts into words.

All of these practices lead to children being ready to learn how to read when they begin school.

Parents, teachers, and librarians can share these practices with children at home, in the classroom, or at the library. For more information, visit ohreadytoread.org.

