

Hamilton County
cincinnati
public
library

Welcome to

Library Babies

for children birth to 18 months



Mariemont Branch Library
Ms. Kerry
Tuesdays, 9:30 am



Some things to keep in mind...

- Please silence or turn off cell phones
- Please participate with your child! Enjoy the songs, rhymes and movement together!
- It is okay to step out of the storytime area if your child needs to take a break.
- It is natural for little ones to have a hard time staying still in storytime. They are welcome to crawl, stand up, move around, and babble quietly but please help them respect everyone's personal space.
- Have fun!



Opening Song

Hi, hello and how are you?

How are you?

How are you?

Hi, hello and how are you?

How are you today?

(Sing two times)

The More We Get Together

The more we get together

Together, together,

The more we get together

The happier we'll be.

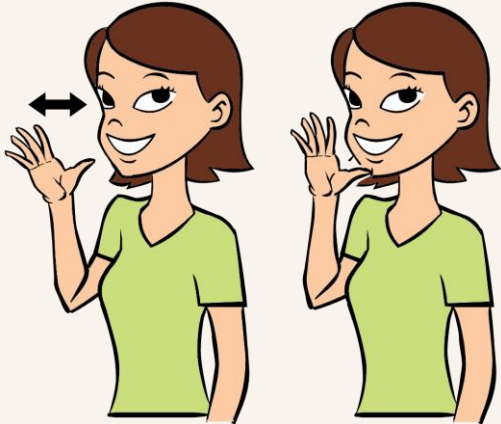
For your friends are my friends

And my friends are your friends,

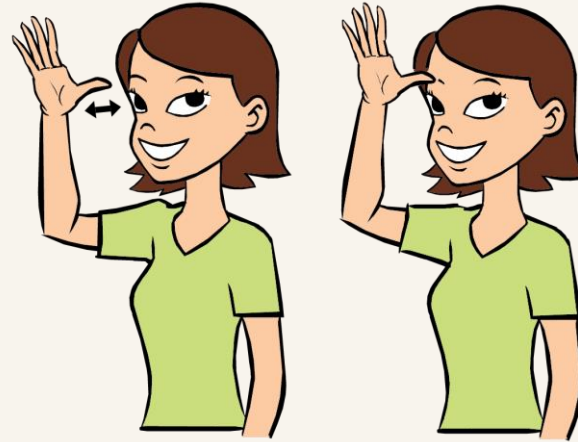
The more we get together the

The happier we'll be.

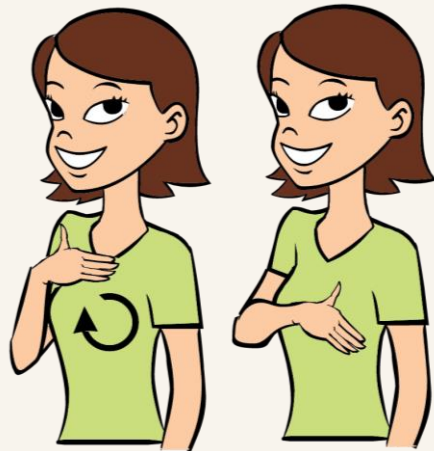
Starter Signs



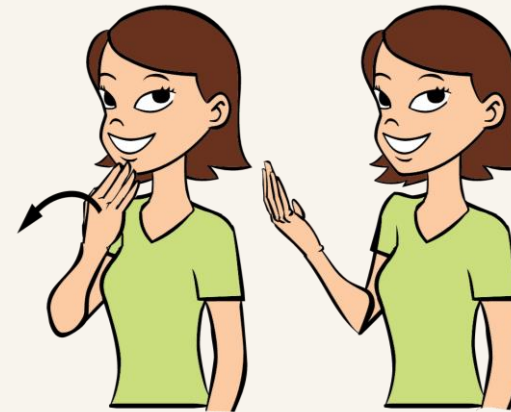
MOM



DAD



PLEASE

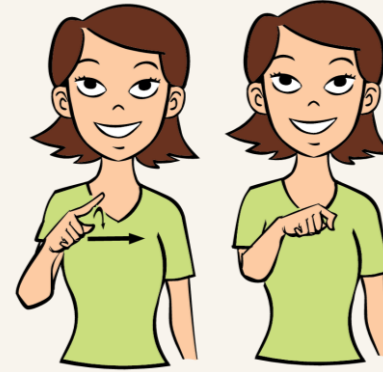


THANK YOU

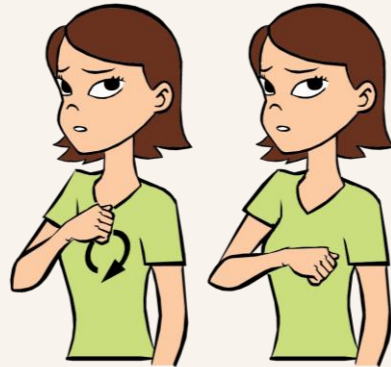
Sign Review



HELP



CEREAL

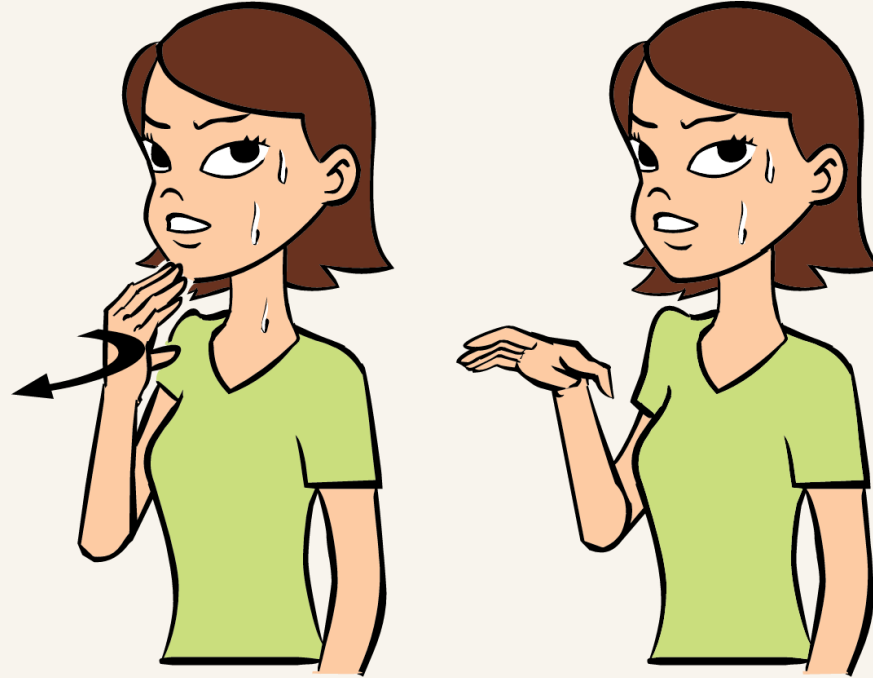


SORRY



HURT

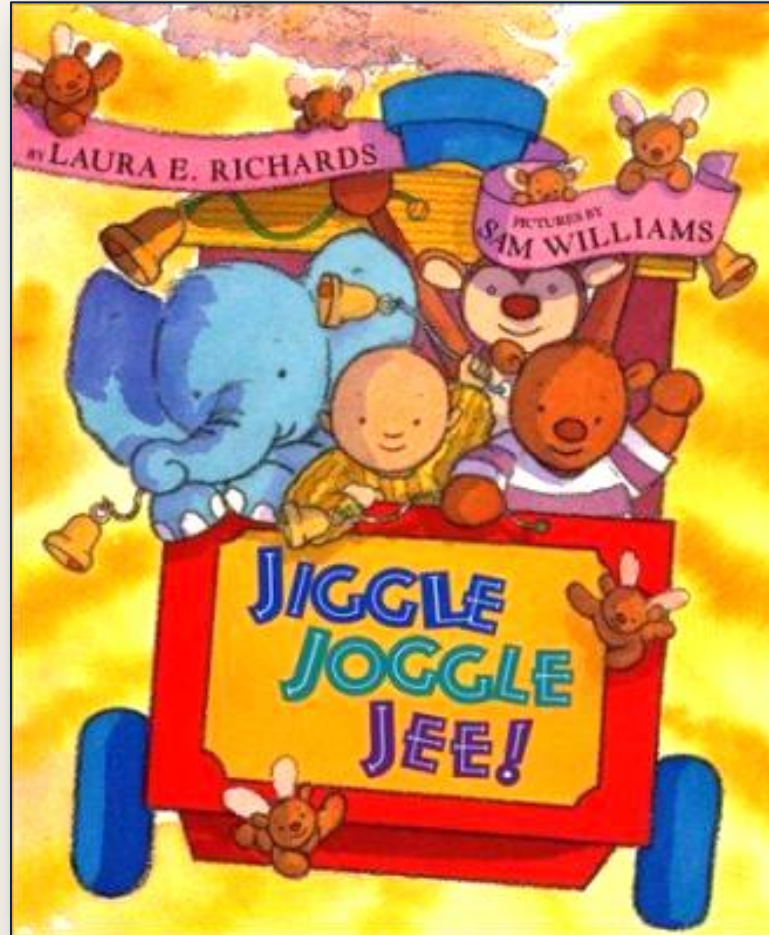
Sign of the Week



HOT

Jiggle Joggle Jee!

Written by Laura E. Richards & Illustrated by Sam Williams



Wiggle Fingers

Wiggle fingers, wiggle so,

Wiggle high, wiggle low,

Wiggle left, wiggle right,

Wiggle, wiggle out of sight.

Clap, Clap, Clap Your Hands

Clap, clap, clap your hands.
Clap your hands with me.
Clap your hands, let me see.
Clap your hands with me.

Tap, tap, tap your feet.
Tap your feet with me.
Tap your feet, let me see.
Tap your feet with me.

Touch, touch, touch your knees
Touch your knees with me.
Touch your knees, let me see.
Touch your knees with me.

Tap, tap, tap your nose
Tap your nose with me.
Tap your nose, let me see.
Tap your nose with me.

Wiggle, wiggle, wiggle your ears
Wiggle your ears with me
Wiggle your ears, let me see
Wiggle your ears with me.

Clippity, Clippity, Clop

Clippity, clippity clop *(bounce baby)*

The horses go clip, clop

They gallop and gallop *(bounce faster)*

They start and they stop... *(bounce and then stop with a pause)*

Clippity clippity clop *(bounce baby)*

Elevator Song

Tune: *Do your Ears Hang Low?*

Oh, the city is great and the city is grand *(bounce baby)*

There are lots of tall buildings *(put arms in the air to show tall)*

On a little piece of land *(hold hands together for small)*

We live way up on the fifty-seventh floor *(alternate hands going up like ladder rungs)*

And this is what we do when we go out the door
(indicate going out a door)

Take the elevator up, take the elevator down *(lift baby up, lower baby down)*

Take the elevator up, take the elevator down *(lift baby up, lower baby down)*

Take the elevator up, take the elevator down *(lift baby up, lower baby down)*

Then we turn around *(turn baby around or from side to side)*

Weather Song

Tune: *London Bridge*

How the rain comes falling
down,

Falling down, falling down.

How the rain comes falling
down,

On a rainy day (bounce baby on lap)

Feel the way the wind does
blow,

Wind does blow, wind does
blow.

Feel the way the wind does
blow,

On a windy day. (sway back & forth)

We move slowly when it's hot,
When it's hot, when it's hot.

We move slowly when it's hot,
On a hot, hot day. (bounce slowly)

Snuggle up when it's cold,
When it's cold, when it's cold.

Snuggle up when it's cold,
On a cold, cold day. (snuggle baby)

Put Your Finger on Your Nose

Put your finger on your nose,
on your nose

Put your finger on your nose,
on your nose

Put your finger on your nose

Put your finger on your nose

Put your finger on your nose,
on your nose

Put your finger on your head,
on your head

Put your finger on your head,
on your head

Put your finger on your head

Put your finger on your head

Put your finger on your head,
on your head

Put your finger on your belly,
on your belly

Put your finger on your belly,
on your belly

Put your finger on your belly

Put your finger on your belly

Put your finger on your belly,
on your belly

Put your finger on your toes,
on your toes

Put your finger on your toes,
on your toes

Put your finger on your toes

Put your finger on your toes

Put your finger on your toes,
on your toes

Fun Facts

- When children are young, they treat books as they would any other toy—they play with them!
- This means they put them in their mouths and explore them by pushing and pulling and sometimes tearing them.
- When you allow your young children to explore books, they are learning how to handle them.
- You are helping your children develop print awareness.
- They are learning how books work, with pages that turn.
- This is one skill that researchers have shown that is an important part of a strong foundation for reading.

Rhyming Basket

A tisket, a tasket,
A little yellow basket.
It's time to find
Some words that rhyme
Inside our yellow basket



Rhyme Along With Me

Tune: Skip to my Lou

FROG, **LOG**, these words rhyme

FROG, **LOG**, these words rhyme

FROG, **LOG**, these words rhyme

So rhyme along with me!



FROG



LOG

Rhyming Basket

A tisket, a tasket,
A little yellow basket.
It's time to find
Some words that rhyme
Inside our yellow basket



Rhyme Along With Me

Tune: Skip to my Lou

FOG, DOG, these words rhyme

FOG, DOG, these words rhyme

FOG, DOG, these words rhyme

So rhyme along with me!



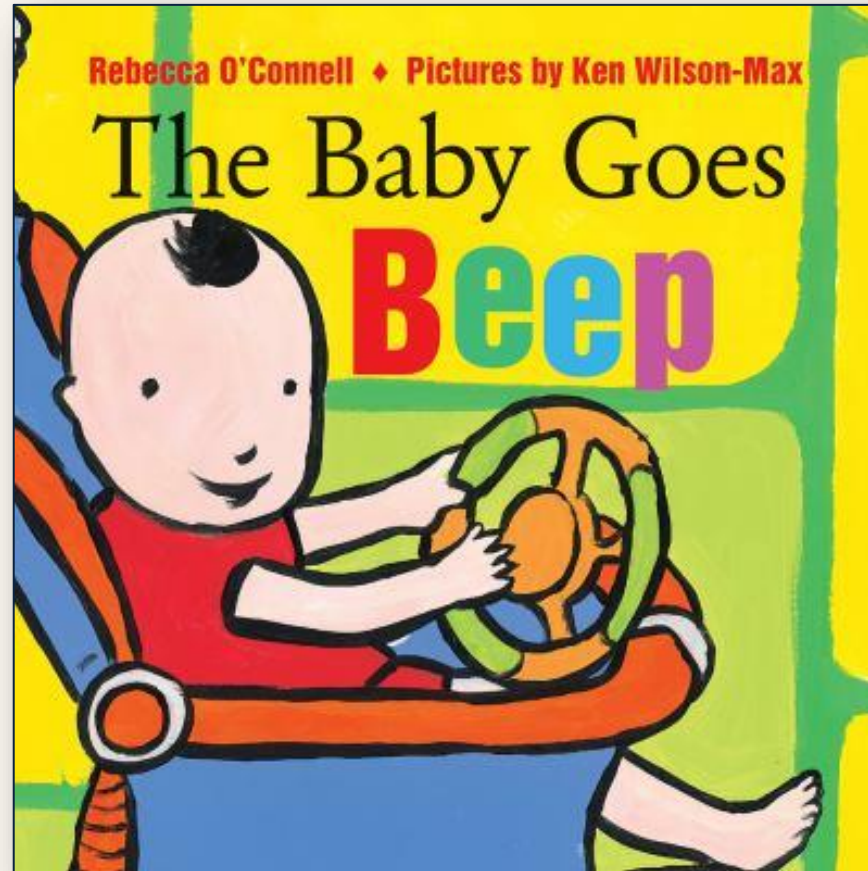
FOG



DOG

The Baby Goes Beep

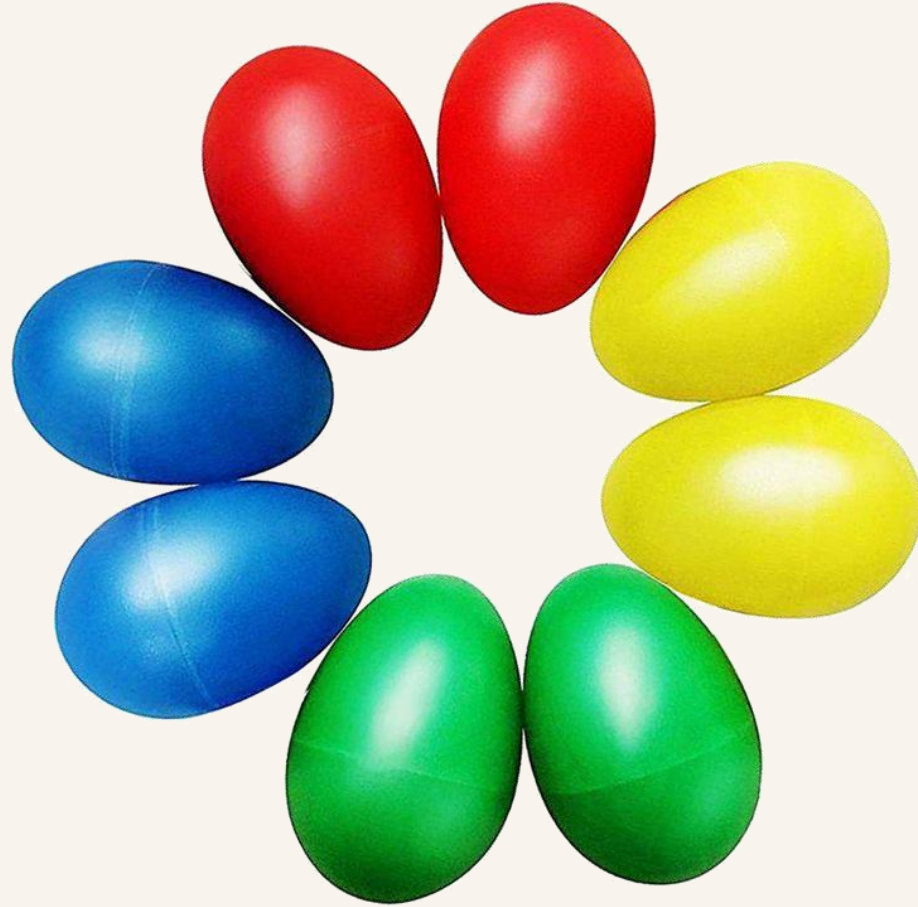
Written by Rebecca O'Connell & Illustrated by Ken Wilson-Max



Twinkle Twinkle Little Star

Twinkle, twinkle, little star
How I wonder what you are
Up above the world so high
Like a diamond in the sky
Twinkle, twinkle, little star
How I wonder what you are.

Time for Shaky Eggs!



ABC Song

A B C D E F

G H I J K L

M N O P

Q R S T U V

W X Y Z

Slow down
for L-M-N-O-P
so that your
child will
learn the
separate
letters.

Now I know my ABC's.
Next time won't you sing
with me?

Old MacDonald Had a Farm

Old MacDonald had a farm, e-i-e-i-o

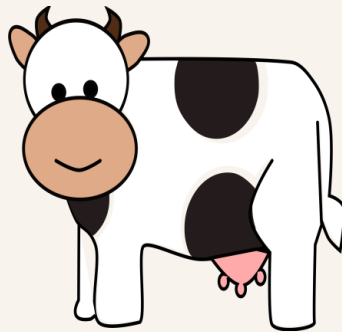
And on that farm he had a ***cow***, e-i-ei-o

With a ***moo, moo*** here and a ***moo, moo*** there,

Here a ***moo***, there a ***moo***, everywhere a ***moo, moo***

Old MacDonald had a farm, e-i-e-i-o.

(Replace bold italicized words with ***turkey-gobble***)



Itsy Bitsy Spider

The *itsy bitsy* spider went up the water spout

Down came the rain and washed the spider out

Out came the sun and dried up all the rain

And the *itsy bitsy* spider went up the spout again.

(Replace bold italicized words with *great big hairy* and *very quiet*)

Wheels on the Bus

The *wheels* on the bus go *round and round, round and round, round and round*

The *wheels* on the bus go *round and round,*

All through the town.

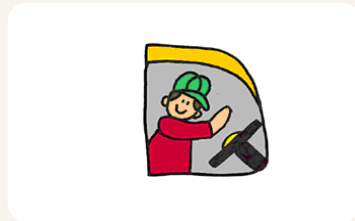
(Replace bold italicized words with *doors-open and shut, horn-beep beep (tap nose), people-up and down, wheels-round and round*)



WHEELS



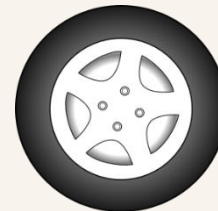
DOOR



HORN

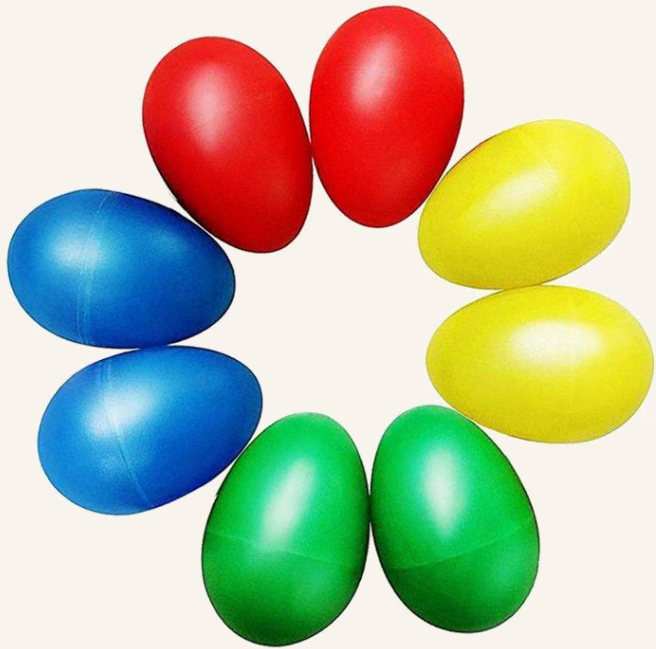


PEOPLE



WHEELS

Return Shaky Eggs and Get a Scarf



I Put my Scarf on my Head

I put my scarf on my head,
It may be green or red,
I leave it there while I blink and stare,
And then I toss it in the air.
One, two, three!

I put my scarf on my knees,
I always remember say please,
I leave it there while I blink and stare,
And then I toss it in the air,
One, two, three!

I put my scarf on my foot,
On my foot my scarf I put,
I leave it there while I blink and stare,
And then I toss it in the air,
One, two, three!

I put my scarf on my tummy,
I always think that's funny,
I leave it there while I blink
and stare,
And then I toss it in the air,
One, two, three!

I put my scarf on my face,
It's really a very nice place,
I leave it there while I blink
and stare,
And then I toss it in the air,
One, two, three



Return Your Scarves




If You're Happy

If you're happy and you know it, ***clap your hands***

If you're happy and you know it, ***clap your hands***

If you're happy and you know it, then your face will surely show it

If you're happy and you know it, ***clap your hands***

(Replace bold italicized words with ***stomp your feet, peek-a-boo, wiggle your ears, shout Hooray!*** 

I Have a Nose

On my face I have a nose

And way down here I have ten
toes

I have two eyes that I can blink

I have a head to help me think

I have a chin and very near

I have two ears so I can hear

Here are my arms to hold up high

Here is my hand to wave goodbye.

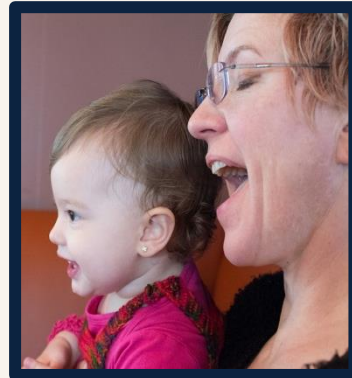
Build early reading skills by...



reading



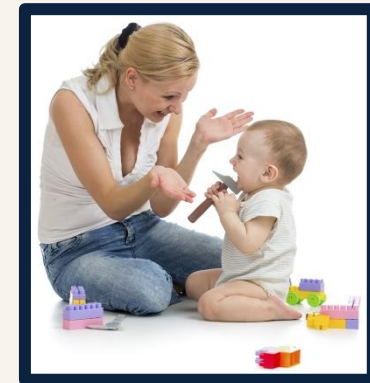
writing



singing



talking



playing

...with your child every day.