

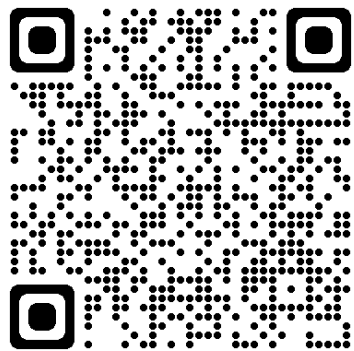
Thank you for joining us today!

Please take a moment to fill out a short evaluation on the day's events to help us improve future Ohio Ready to Read offerings.



<https://forms.gle/ETiFHD6f6EUz7DPr7>

Access handouts from the conference sessions.



<https://www.ohreadytoread.org/storytime-foundations>

Ohio Ready to Read

presents

Storytime Foundations



This conference was made possible in part by the
Institute of Museum and Library Services.

Conference Schedule

8:45 am-9:00 am	Registration	Lobby
9:00 am-9:50 am	Opening Session with Dr. Justice	Board-room
10:00 am-11:00 am	Session 1	
	What Can I Say? Crafting Storytime Asides	Board-room
	Anatomy of a Storytime: Breaking Down the Components of Storytime	Lucas Room
	Get Your (Fine) Motor Running!	Room 108
11:00 am-12:30 pm	Lunch on your own	
12:30 pm-1:30 pm	Session 2	
	Elevate Your Storytime with Speech Development	Room 108
	Early Literacy 101 Lite	Training Room
	Learn Puppet Techniques to Enhance and Represent	Board-room
	Why Music? Why Movement?	Lucas Room
1:40 pm-2:40 pm	Session 3	
	Anatomy of a Storytime: Breaking Down the Components of Storytime	Room 108
	1-2-3 Rhyme with Me	Lucas Room
	Learning Through Play	Board-room
2:50 pm-3:30 pm	Closing Session with Dr. Campana	Board-room

Session Descriptions

Learning Through Play

Laura McFalls, Early Childhood Specialist-Akron-Summit County Public Library
lmcfalls@akronlibrary.org

Sue Kirschner, Youth Literacy & Outreach Manager-Cuyahoga County Public Library
skirschner@cuyahogalibrary.org

Play is the work of children.
 We've heard this quote many times. But why is play so important in the development of a child? How can libraries play a role in this work? Learn about two libraries offering different types of play programming and resources for their communities.

Closing Session: **Intentionality, Interactivity, and Playfulness: Supporting Whole Child Learning and Development in Storytime**

Dr. Katie Campana, Associate Professor-Kent State University

<https://www.kent.edu/iSchool>

Storytimes are widely recognized as enjoyable literacy experiences for young children, but research has demonstrated that they can provide powerful, whole child learning experiences for young children. The practices of intentionality, interactivity, and playfulness are key to doing this in your own storytimes. We will explore these three practices and others that have emerged from multiple studies of library storytimes to inspire and motivate you as you move forward.

Session Descriptions

Learn Puppet Techniques to Enhance and Represent!

Alice Beresford, Children's Librarian-Cincinnati & Hamilton County Public Library
Missalibrarian@yahoo.com

Learn how puppets can add to your programs and even become well known mascot(s) for your library. All ages respond to puppets, even adults!

Why Music? Why Movement?

Barbara Scott, Children's Librarian-Bucyrus Public Library
barbarascott@hotmail.com

Learn the basics of planning and presenting a storytime including different formats, presentation styles, best book choices, music selection and learning activity ideas.

1-2-3 Rhyme with Me

Jamie Garcia, Early Literacy Specialist-Washington-Centerville Public Library
jgarcia@wclibrary.info

This presentation will focus on the importance of rhyming, which builds literacy through learning sounds in individual letters, word chunks, as well as identifying beats and syllables. We will explore hands-on activities that can be used at home, storytime, and in the classroom to promote and encourage rhyming in line with the Science of Reading.

Keynote Speakers



Laura Justice, PhD

Dr. Justice's research primarily focuses on young children who exhibit developmental vulnerabilities in language and literacy acquisition. Much of her research considers the effects of teacher or parent implemented interventions on children's learning, including the effective use of storybooks. She is also interested in the state of classroom quality in early childhood and how various aspects of quality affect children's gains within the classroom. She has received the Annie Glenn Leadership Award in Speech-Language Pathology, the Editor's Award (from American Journal of Speech-Language Pathology), the Early Career Publication Award (from Division of Research, Council for Exceptional Children), the Erskine Fellowship (from University of Canterbury), and the Fulbright Scholar Award. Dr. Justice has served as the co-director of Risk and Prevention in Education Sciences Interdisciplinary Doctoral Training Program, and as an associate professor at the University of Virginia, Curry School of Education. Dr. Justice has also received the Presidential Early Career Award in Science and Engineering (from President G. W. Bush).



Katie Campana, PhD

Katie Campana focuses her research on understanding the learning that occurs for children, youth, and families in informal and digital learning environments and how those environments support and impact the learning process. She teaches in the area of children's and youth services and museum studies. She is the Principal Investigator for Project VOICE and Project SHIELD, both funded by IMLS, as well as Read Baby Read, funded by the William Penn Foundation. Her work has been published in *Library Quarterly*, *Journal of Librarianship and Information Science*, *Information and Learning Sciences*, and *Journal of Education for Library and Information Science*, among others. She received her doctorate from University of Washington's Information School. While working on her doctorate, she served as a lead researcher on two IMLS grants: Project LOCAL—which explored how libraries are using outreach programs to support children and families in underserved communities—and Project VIEWS2—which worked to establish the early literacy impact of public library storytimes.

Session Descriptions

Opening Session: **The Science of Storybook Reading**

Dr. Laura Justice, Executive Director-Crane Center for Early Childhood Research & Policy

<https://crane.osu.edu/>

Young children's brains are in an active, robust state of development in the years of early childhood. Reading books with children provides adults with an important opportunity to promote healthy brain development, in particular if we use specific scientifically validated practices. Learn the key elements of early brain development and multiple practices we can use when reading with young children to promote healthy brains.

What Can I Say? Crafting Storytime Asides

Amber Cristofaro, Early Literacy Coordinator-Dayton Metro Library
ADavis@daytonmetrolibrary.org

We will discuss how to create robust storytime asides. We will talk about why they are important, what makes an effective caregiver aside, and how to deliver them with ease.

Anatomy of a Storytime

Celeste Swanson, Youth Services Coordinator-The Lane Libraries
c.swanson@lanepl.org

Learn the basics of planning and presenting a storytime including different formats, presentation styles, best book choices, music selection and learning activity ideas.

Kerry O'Brien Rhoad, Youth Librarian-Cincinnati & Hamilton County Public Library
kerry.obrienrhoad@chpl.org

Session Descriptions

Get Your (Fine) Motor Running!

Sue Kirschner, Youth Literacy & Outreach Manager-Cuyahoga County Public Library
skirschner@cuyahogalibrary.org

Fine Motor and Pre-Writing Skills align with Every Child Ready to Read. Along with Writing, these skills are equally essential to Reading, Talking, Singing, and Playing. How? Attend this session to find out how easy it is to incorporate fun activities utilizing toys that are developmentally appropriate.

Elevate Your Storytime with Speech Development

Kelly Halleen, Children's Librarian-Medina County District Library
halleen@mccl.info

This interactive workshop will help you develop skills to foster speech development in storytime. Learn techniques from a Speech Language Pathologist and Children's Librarian. Review the latest research concerning speech delays and communication milestones. The workshop will include songs, rhymes, and books to encourage speech development for babies, toddlers, and preschoolers.

Megan Palasik, Speech Language Pathologist-Medina County Board of Developmental Disabilities
meganpa@mcdbdd.org

Early Literacy 101 Lite

Maria Trivisonno, Family Engagement Specialist-Cuyahoga County Public Library
mtrivisonno@cuyahogalibrary.org

Every Child Ready to Read transformed storytimes 20 years ago. Learn more at this abridged version of Ohio Ready to Read's Early Literacy 101 training, and discover how you can add talking, singing, reading, writing, and playing to enhance your early childhood programming.