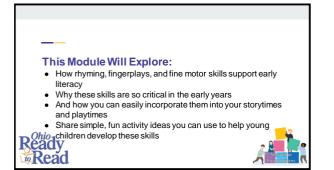
Rhyming, Fingerplays, and Developing Fine Motor Skills

ead









Easy Ways To Practice Rhyming

1. Sing Songs

- 2. Read High-Quality Rhyming Books
- 3. Practice Nursery Rhymes





Ready Read

The Importance of Fingerplays

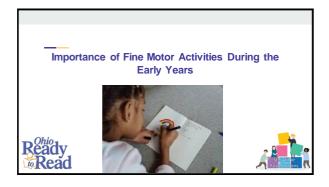
- Language Development
- Motor Skills
- Memory Skills
- Social Skills

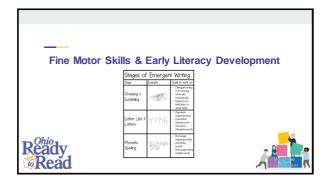




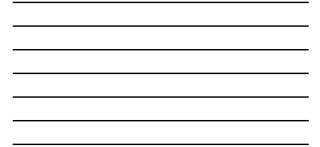


_











Elevate Your Storytime with Speech Development

Thismodule was originally presented by Megan Palasikand Kelly Halleen of Medina County at the Storytime Foundations Conference-April 2024





We will discuss:

- Early Intervention
- Delays & Milestones
- Speech and Storytime Tricks
- by Age



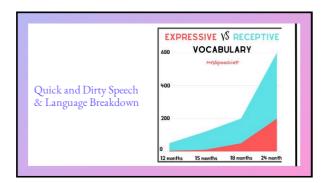
Have you heard these comments in your library?

- My child isn't talking. What can I do? They only say mama.
- We can't come to storytime, they won't listen.
- They don't know how to socialize.
- My 3 year old wont sit still for storytime do they have ADHD?
- They've only been around me or their grandparents.
 My child gets frustrated when I can't
- understand what they're saying.

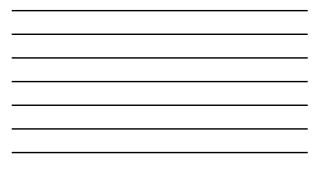
 They don't know how to share.
- My grandchild is slow to talk because they speak two languages.

What can librarians say to caregivers who ask about their child's development?









Community Partnerships

Connect with:

- Ohio Early Intervention (EI)
- Children's Hospitals/Pediatricians
 Birthcare Centers
- Private Speech-Language Pathologists
- County Health Departments
- Daycare and Preschool Teachers
- Your Families!

5 Early Literacy Practices

Read, Sing, Talk, Write, & Play

If you are incorporating these into your programs, YOU ARE SUPPORTING SPEECH DEVELOPMENT! Go you!

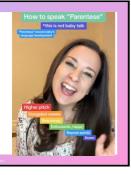
NURSERY RHYMES

Why are nursery rhymes the **rainbow** connection between librarians and SLPS?



Ms. Rachel-ese

Baby Talk Vs. Parentese



Don't Forget to Add the Drama!

"For preschool age children, oral narrative skills are also key predictors of later literacy achievement, as they, along with the ability to decode text, are essential components of reading comprehension."

– Bernstein et al., 2024



Communication Milestones and Storytime Tips by Age Level





Birth-12M Storytime

Hot Tip: This is all about YOU modeling for the caregiver.





12-24M Storytime

Hot tip: This is all about child imitating the caregiver. Child will not instinctively follow the storytime leader.





2-3 YR Storytime

Hot Tip: This is all about having the child "Do Their Part" in the routine.

"Give children their own little set of jobs to do that are related to routine. By doing this you're helping them link meaning to words....making sure they understand key words before we expect them to say those words!" (Laura Mize, M.S. CCC-SLP)





4-5 YR Storytime

Hot Tip: This is all about kindergarten readiness and vocal/ thoughtful participation in storytime by the kids.



What about all ages or drop-in storytimes?



man the crazy thing about babies is that like, some people would think that reading a baby a book about farm animals is teaching them about farm animals, but really it's teaching them about the concept of a book and how there's new information on each page of a single object, but *really*, beyond that, it's teaching them how language works, and beyond that it's *really* actually teaching them about human interaction, and *really really* it's them learning about existing in a three-dimensional space and how they can navigate that space, but *actually*, *above all* it is teaching them that mana loves them.



https://www.mcbdd.org/



Thank you!

Workshop evaluation form: www.surveymonkey.com/r/SF_workshop_eval





