









Written and Illustrated by



library
book at the
made this



THE END.

INSTRUCTIONS

Print pages 1-2 of this document double-sided.

Fold the paper in half lengthwise, keeping the front and back covers on the outside.

Fold the paper in half widthwise; again, keep the front and back covers on the outside.

Staple the folded side in 2-3 places, staying as close to the folded edge as possible.

Cut along the bottom folded edge to allow the pages to turn.

POSSIBLE ECRR1 AND ECRR2 SKILLS/ACTIVITIES ADDRESSED

Print Awareness, Letter Knowledge, Vocabulary, Narrative Skills, Print Motivation
Writing, Talking, Reading

POSSIBLE ODE PRE-K STANDARDS ADDRESSED

Reading Standards: Foundational Skills 1

Writing Standards 2, 3, 4

Speaking and Listening Standards 5

Language Standards 2, 3,

THINGS TO TALK ABOUT

The front cover says “written and illustrated by” and the child is to write his/her name on the line. Does the child know the difference between the author and illustrator of a book? Can the child name any authors or illustrators?

Reading Standards for Literature 6

Reading Standards for Informational Text 6

Encourage children to “trace” the letters on the back cover. Do they recognize any of the letters? How about any of the words? Can the children identify any of the letters that are shown in upper- AND lower- case? (T-H-E-D)

Reading Standards: Foundational Skills 1, 3

Language Standards 2, 3, 4

Encourage children to write their names on the empty line on the back cover. Even if it is only scribbles, completing the sentence with their name will give them a sense of ownership and pride.

Language Standards 3

What kind of story did the children create in their books? Did it start from a story they read in a book, an experience they had themselves or heard about from someone else?

Speaking and Listening Standards 1, 7

Give children and caregivers time to share and enjoy the book. With a small group, you might even have the brave ones share their stories with everyone—taking turns acting like the librarian for their very own storytime!

Speaking and Listening Standards 1, 4, 5, 6