



starpower™

Sing Talk And Read · Play On and Write for Easier Reading™

Continue the Journey
Putting Every Child Ready to Read2
into Practice



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Saroj Ghoting is an Early Childhood Literacy Consultant.

She is currently a consultant for the [Public Library Association](#) and the [Association for Library Service to Children of the American Library Association](#) on the [Every Child Ready to Read @ your library® initiative](#).

Saroj presents early literacy training and information sessions at national, regional, and state conferences, and training for library staff and their partners. Saroj is co-author of two books from ALA Editions.



The Early Literacy Kit
 A Handbook and Tip Cards


[For more information and to order book](#)




[Early Literacy Storytimes @ your library](#)

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In 2008, a joint ALSC/PLA Task Force was created to evaluate the first edition of ECRR. In 2009, Dr. Susan B. Neuman and Dr. Donna Celano were commissioned to conduct the evaluation and make recommendations.




Background Information
 Every Child Ready to Read®
 @ your library® 2nd Edition 2011.

- Reading is essential life skill
- Learning to read begins at birth
- Parents/caregivers child's first and best teachers
- Lifelong learning primary role of public libraries
- Parent education initiative








In 2008, a joint ALSC/PLA Task Force was created to evaluate the first edition of ECRR. In 2009, Dr. Susan B. Neuman and Dr. Donna Celano were commissioned to conduct the evaluation and make recommendations.



Background Information
 Recommendations for ECRR2


- Updated Research
- Less educational jargon
- Uses 5 early literacy practices: talking, singing, reading, writing, playing to support the six early literacy skills
- Developing early literacy and learning environments
- Cover birth to five years
- Powerpoint presentations: talking points, modular
- Customize activities, slides

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Background Information
From Six Skills to the Five Practices



Five Practices for the Six Skills

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Workshops Provided

Staff Workshops:

1. Overview of ECRR2 & New Research
2. Creating Early Literacy Environments
3. Community Partners

Public Workshops:
(45 minutes + interactive aspects)


Parent Workshop
Fun for Parents and Children (newborn to five)
Fun with Letters for Parents and Children
Fun with Words for Parents and Children
Fun with Science and Math for Parents and Children

Children develop early literacy skills beginning at birth.



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A Workshop for Library Staff

[Insert the name of your library and/or your library's logo here]



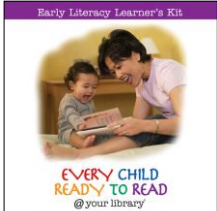
ALSC Association for Library Service to Children
PLA Public Library Association






ECRR 1st Edition
focused on six
early literacy skills.

★

Teaching parents and other caregivers how to support the early literacy development of their children was the basis for the first edition of Every Child Ready to Read® @ your library®.



Children develop early literacy skills beginning at birth.

★

Let's examine what the research says.

Children start to develop early literacy skills beginning at birth.

Children who begin school with well-developed early literacy skills have greater success learning to read and generally have greater success throughout their school years.

The most important skills children need to develop are decoding and comprehension skills.



Not all skills are equal.

Not all reading skills are equal.

Children begin to learn reading skills at birth.

Some skills, such as hearing letter names and hearing the sounds that make up words, are called basic or "bottom" skills. They are the building blocks of the other "X" skills. These skills are not always taught in school. Other skills, such as understanding the meaning of words and understanding the meaning of words in context, are called "top" skills. These skills are learned throughout life.

All reading skills are important. Comprehension skills, however, are the best predictor of long-term reading achievement and success.





Decoding Skills
Notice print
Know letter names and sounds
Hear the sounds that make up words
Usually learned by 3rd grade

Comprehension Skills
Understanding the meaning of words and print.
Learned throughout life.

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★

Five early literacy practices develop early literacy skills and help children get ready to read.

Turn research

↓

into good early literacy practices at home

↓

with simple early literacy practices that parents and children can enjoy together.

Talking **Singing** **Reading** **Writing** **Playing**

ECRR is a parent education initiative.

Early Literacy Begins With You

Learn how to help your child get ready to read with simple activities every day.

Talking
Talking with children is one of the best ways to help them learn new words and information.

Singing
Songs are a great way for children to learn about language.

Reading
Reading together is the single most important way to help children get ready to read.

Writing
Writing and making up stories, scribbling and writing help children learn that written words stand for spoken language.

Playing
Playing helps children get ready to learn new words and skills available in the environment. Play helps children learn words and concepts that are useful in real life and experiences.

Help your child get ready to read.
Learning to read begins before children even start school. From the time they are infants, children learn language and other important skills that will help them learn to read. Developing early literacy skills makes it easier for children to learn to read once they begin school.

Learn how to help your child get ready to read with simple activities every day. Ask at your library or go to www.everychildreadytoread.org.

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Help Your Child Get Ready to Read!

[Insert the name of your library and/or your library's logo here.]

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Learning to read begins
before children start
school.

★

Reading is essential to
school success.

Start now to help your child
get ready to read.



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Why is it important for
children to get ready to
read *before* they start
school?

★

Children who start kindergarten with
good pre-reading skills have an
advantage.

They are ready to learn to read.



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Why are parents so
important in helping their
children get ready
to read?

★

You are your child's first teacher.

You know your child best.

Children learn best by doing,
and they love doing things with you.



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What do children need to learn to become good readers?

★

To become successful readers, children need to:

- Learn a code
- Understand its meaning



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★

Reading is learning the code.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz
< / * # > + \ " ' [=] ~ : { ++ } // ^ ! [[(> > \ |

★

[*<: }><#.
I can read.

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★

Reading is understanding the meaning.



Reading is more than decoding words. Good readers understand the meaning of what they read.



Leah is hipple when she roffs with her mom.

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What do children need to know before they can learn to read.

★
 What is decoding?

- Noticing print
- Knowing letter names and sounds
- Hearing the sounds that make up words



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What do children need to know before they can learn to read.

★
 What is comprehension?

- Knowing what words mean (vocabulary)
- Understanding the meaning of printed language



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Help your child be ready to read with simple activities every day.

★
 Five simple practices help children get ready to read.


★ Talking | ★ Singing | ★ Reading | ★ Writing | ★ Playing



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Every child is unique.




★

The five practices provide fun learning experiences for children of different ages and interests.



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Use the language you know best to help your child get ready to read.

★

Use the language you know best.

I can read.
मैं पढ़ सकता हूँ।
मैं पढ़ सकती हूँ।
Sé leer.
Umiem czytać.
我可以阅读。
Я умею читать
Tôi biết đọc.
나는 읽을 수 있다.
私は読めます
Wax waan aqiri karaa.
हूँ पढ़ाई शुरू हूँ।
Nakakabasa ako.
أنا أستطيع القراءة

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Talking helps your child get ready to read.

★

Talking:
Children learn about language by listening to parents talk and joining the conversation.



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Talking helps your child
get ready to read.


★

Talking:

Books are wonderful
conversation starters.



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Talking helps your child
get ready to read.

★

Talking:

Here's a way to talk to children
to increase vocabulary
and comprehension.



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Talking helps your child
get ready to read.

★


Talking:

When you talk with your child:

- Use new words.
- Take turns.
- Make connections.




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Singing helps your child
get ready to read.

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Singing:
Songs are a natural way to
learn about language.



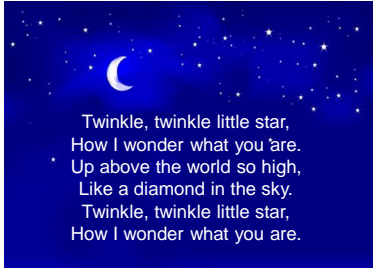
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Singing helps your child
get ready to read.


★

Singing:



Twinkle, twinkle little star,
How I wonder what you 'are.
Up above the world so high,
Like a diamond in the sky.
Twinkle, twinkle little star,
How I wonder what you are.


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Shared reading is the best
way to help your child get
ready to read.

★

Reading:
Reading together with your children
is the single most important way to
help them get ready to read.



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Shared reading is the best way to help your child get ready to read.


★

Reading:

Shared reading develops vocabulary and comprehension.



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Shared reading is the best way to help your child get ready to read.

★


Reading:

Reading helps children learn less common words.

Talk about the meaning of words as you read.



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Shared reading is the best way to help your child get ready to read.

★

Reading:

How you share books with your child is important.





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Writing helps your child get ready to read.

★
 Writing:
 Reading and writing go together.



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Writing helps your child get ready to read.

★
 Writing:

Making Marks	Drawing and Writing
	
	
Name Writing	Word Writing
	

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Playing helps your child get ready to read.

★
 Playing:

Children learn about language through different kinds of play.



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Playing helps your child
get ready to read.

★

Playing:

Pretend and dramatic play
develop language skills.




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Your home can be a
learning center to help
your child get ready
to read.

★

Make your home a learning zone!




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★

Your library helps children
get ready to read.

Talking | Singing | Reading | Writing | Playing



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Shared reading is the best way to help your child get ready to read.

★

Parent-Child Workshops

- Fun with Parent-Child (newborn- 5 years)
- Fun with Words (2 – 5 years)
- Fun with Letters (2 – 5 Years)
- Fun with Science and Math (2 – 5 years)



Your Turn

- **Become familiar with script**
- **Your own examples**
- **What did you like?**
- **What might YOU do?**


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Early Literacy and Learning Spaces:
A workshop for library staff

[insert the name of your library here]



Association for Library Service to Children



Public Library Association





To get ready to read, children need an environment that supports early literacy and learning.



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Designing early literacy and learning spaces: Environment matters.



Use these design principles to help create effective early literacy and learning environments:

Use color, shapes, textures, light, and space to create an appealing environment.

- Provide attractive and well organized materials and displays.
- Provide easy access to materials, displays, and learning activities. See the environment at children's eye level.
- Design with flexibility in mind.
- Make spaces interactive.



"Children need an environment:
Rich in experience...
Rich in play...
Rich in teaching...
Rich with people...
Where they are significant."

From Caring Spaces, Learning Spaces by Jim Greenman

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The early literacy environment matters.




Now it's your turn.

Apply the design principles to your library spaces.
Discuss ways you can use these principles to create space that supports the five early literacy practices.



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The early literacy environment matters.





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**Community Partners
Help Every Child
Get Ready to Read**

(Insert the name of your library or library logo
here)



ALSC Association for Library Service to Children **PLA** Public Library Association

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Early literacy is an investment in our children and their future.

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Investing time and other resources in early literacy has long-term benefits.

- Children who start school ready to learn to read achieve higher levels of reading and academic success than other children.
- Studies have shown that high quality early education could result in as much as a 16% annual rate of return on the initial investment. This includes lower costs to educate children who are ready to learn, reduced crime and social problems, and higher levels of income over the life of a child.*

*From "A Proposal for Achieving High Returns on Early Childhood Development" by Rob Grunewald and Arthur Rolnick, Federal Reserve Bank of Minneapolis, March 2006.

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Every Child Ready to Read®

Based on research

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Every Child Ready to Read® uses five early literacy practices

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that parents and children can enjoy together while helping children get ready to read.

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ECRR helps parents understand how to use five familiar practices to develop early literacy skills.


★

Five simple practices help children get ready to read.

Talking Singing Reading Writing Playing



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The library has programs to help parents and other caregivers learn about the five early literacy practices.

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How parents can help their children get ready to read.

Adult literacy is part of literacy.



ALSC American Library Society
PLA Public Library Association

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We'd like to talk to you about how we can partner to help get every child ready to read.

Let's invest together in the future of our children.



Early Literacy Enhanced Storytime Model

- Highlight ONE early literacy skill
- Three Early Literacy Asides
 1. Introductory Aside
 2. Example Aside
 3. Closing Aside



Storytime Applications

Five practices for the six skills
One skill--many practices



Your Storytime Thoughts

- Print Motivation
- Phonological Awareness
- Vocabulary
- Narrative Skills
- Print Awareness
- Letter Knowledge

- Sing
- Talk
- Read
- Play
- Write



ECRR2

Implementation

Thoughts

Sing

Talk

And

Read

Play

On and

Write for

Easier

Read

